


# Course Syllabus

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## **CSD 746 Dysphagia 3 credits**

Spring 2019

University of Wisconsin - Stevens Point

024 CPS

8:00 to 9:15 am Mondays and Wednesdays

Instructor: James Barge M.S. CCC-SLP

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Course Text: Dysphagia, Clinical Management in Adults and Children,  
Second Edition, Michael Groher and Michael Crary

Additional Reading: To be determined

This course examines dysphagia in adults and children. This content of this course will include normal and abnormal swallowing patterns, assessment of dysphagia, intervention of swallowing disorders and ethical considerations related to dysphagia.

ASHA Standards: ASHA standards must be met to apply of certification. Successful completion of the course requirements, that is a grade of B or better, will result in meeting the following standards:

### **I. Normal aerodigestive tract**

- A. Anatomy
- B. Sensory innervation and motor control
- C. Biomechanics
- D. Development and maturation

### **II. Abnormal swallowing**

- A. Etiology and conditions
  - 1. Neurogenic
  - 2. Structural

3. Iatrogenic
  4. Psychiatric or behavioral
  5. Systemic
- B. Signs and symptoms observed clinically and instrumentally
  - C. Areas of impairment in instrumentally measured pathophysiology of swallowing in adults
  - D. Consequences of swallowing impairment

### **III. Assessment**

- A. History
- B. Non-instrumental examination
- C. Instrumental examination

### **IV Management of dysphagia**

- A. Treatment planning
- B. Clinical management
- C. Prosthetic management
- D. Surgical/medical management
- E. Treatment risks, benefits, and complications
- F. Non-oral feeding
- G. Counseling families and patients regarding diagnosis and treatment planning

### **V. Documentation**

- A. Assessment
- B. Progress notes and treatment outcomes
- C. Reimbursement eligibility
- D. Discharge summary

### **VI Ethical Issues**

- A. Ethical principles
- B. Patient rights
- C. SLP Responsibilities
- D. Family/caregiver rights
- E. Societal issues

**VII. Efficacy**

- A. Utilizing research to support treatment techniques
- B. "Fads" and trends in treatment approaches
- C. Evidence-based practice
- D. Safety

**VIII. Models of delivery**

- A. Dysphagia program and implementation
- B. Team approach
- C. Family, staff, patient education
- D. Service delivery models
- E. Multidisciplinary interactions (acute care and long-term care)

**Course Requirements:**

1. First examination	100 points	25% of grade
2. Second examination	100 points	25% of grade
3. Third examination	100 points	25% of grade
4. Dysphagia project	100 points	25% of grade

**Dysphagia project:**

The student will create a virtual patient for the purposes of addressing critical thinking components within the context of this dysphagia course. The goal of this project is to improve decision-making skills and provide a vehicle of application of the concepts within this course into situations resembling current "real-world" situations. Completion of 10 assignments will be required for completion of this project. Each assignment will be rewarded a maximum of 10 points.

**Grades:**

Grades will be converted from accumulated points into percentage scores. Percentage scores will be assigned to letter grades as follows:

A: 95 - 100	A-: 90 - 94.99
B+: 87 - 89.99	B: 83 - 86.99
B-: 80 - 82.99	C+: 77 - 79.99

C: 73 - 76.99    C-: 70 - 72.99

Tentative Course Schedule:

Week 1	Jan 23	Introduction
Week 2	Jan 28/30	Chapter 1, Chapter 2
Week 3	Feb 4/6	Chapter 2, Chapter 3
Week 4	Feb 11/13	Chapter 3, Chapter 4
Week 5	Feb 18/20	Chapter 5, Chapter 6
Week 6	Feb 25/27	Review, test
Week 7	Mar 4/6	Chapter 7
Week 8	Mar 11/13	Chapter 8
Week 9	Mar 25/27	Chapter 9, Chapter 10
Week 10	Apr 1/3	Chapter 10, Chapter 11
Week 11	Apr 8/10	Review, test
Week 12	Apr 15/17	Chapter 12
Week 13	Apr 22/24	Chapter 13, Chapter 14
Week 14	Apr 29/1	Chapter 15
Week 15	May 6/8	Review
Week 16	May 16	Final

In the event of a medical emergency, call 911 or use red emergency phone located in the middle hallway in the department. Offer assistance if trained and willing to do so. Guide emergency responders to victim.

In the event of a tornado warning, proceed to the lowest level interior room without window exposure which is the middle hallway in the department. See [www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans](http://www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans) (<http://www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans>) for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.







In the event of a fire alarm, evacuate the building in a calm manner. Meet at the College of Professional Studies sign on Fourth Avenue. Notify instructor or emergency command personnel of any missing individuals.

Active Shooter - Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.

See UW-Stevens Point Emergency Management Plan at [www.uwsp.edu/rmgt](http://www.uwsp.edu/rmgt) (<http://www.uwsp.edu/rmgt>) for details on all emergency response at UW-Stevens Point.

## Course Summary:

Date	Details	
Wed Jan 30, 2019	 <b>creation of virtual patient</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/272016">https://uwstp.instructure.com/courses/132045/assignments/272016</a>	due by 11:59pm
Wed Feb 13, 2019	 <b>Situation 1</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/296382">https://uwstp.instructure.com/courses/132045/assignments/296382</a>	due by 11:59pm
Wed Feb 20, 2019	 <b>Situation 2</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/296389">https://uwstp.instructure.com/courses/132045/assignments/296389</a>	due by 11:59pm
Wed Feb 27, 2019	 <b>Exam 1</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/305134">https://uwstp.instructure.com/courses/132045/assignments/305134</a>	due by 11:59pm
Wed Mar 6, 2019	 <b>Situation 3</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/296423">https://uwstp.instructure.com/courses/132045/assignments/296423</a>	due by 11:59pm
Wed Mar 13, 2019	 <b>Situation 4</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/296437">https://uwstp.instructure.com/courses/132045/assignments/296437</a>	due by 11:59pm
Wed Apr 3, 2019	 <b>Situation 5</b> <a href="https://uwstp.instructure.com/courses/132045/assignments/296440">https://uwstp.instructure.com/courses/132045/assignments/296440</a>	due by 11:59pm
Wed Apr 10, 2019		due by 11:59pm

Date	Details	
	 <b>Exam 2</b> ( <a href="https://uwstp.instructure.com/courses/132045/assignments/305135">https://uwstp.instructure.com/courses/132045/assignments/305135</a> )	
Wed Apr 17, 2019	 <b>Situation 6</b> ( <a href="https://uwstp.instructure.com/courses/132045/assignments/296463">https://uwstp.instructure.com/courses/132045/assignments/296463</a> )	due by 11:59pm
Wed Apr 24, 2019	 <b>Situation 7</b> ( <a href="https://uwstp.instructure.com/courses/132045/assignments/296468">https://uwstp.instructure.com/courses/132045/assignments/296468</a> )	due by 11:59pm
Wed May 1, 2019	 <b>Situation 8</b> ( <a href="https://uwstp.instructure.com/courses/132045/assignments/296469">https://uwstp.instructure.com/courses/132045/assignments/296469</a> )	due by 11:59pm
Wed May 8, 2019	 <b>Situation 9</b> ( <a href="https://uwstp.instructure.com/courses/132045/assignments/296471">https://uwstp.instructure.com/courses/132045/assignments/296471</a> )	due by 11:59pm
Thu May 16, 2019	 <b>Exam 3</b> ( <a href="https://uwstp.instructure.com/courses/132045/assignments/305136">https://uwstp.instructure.com/courses/132045/assignments/305136</a> )	due by 11:59pm